Mitchell, Rosamond & Myles, Florence: *Second Language Learning Theories*, London: Oxford University Press, 1998, 2004

pp. 6-9 What makes for a good theory

pp. 44-49 Krashen’s Monitor Model

p. 49 Schumann’s pidginization or acculturation model

pp. 159-192 ch. 6 Input and interaction in second language learning (**e.g. p. 167 on Long’s Interaction hypothesis and conversational tactics such as repetitions, confirmation checks, comprehension checks or clarification requests and pp. 174-175 on Merrill Swain’s three output functions**)